



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

##### 1. Name of the Institution

GOVERNMENT COLLEGE ,GULBARGA

• Name of the Head of the institution **Dr.Savita Tiwari**

• Designation **Professor**

• Does the institution function from its own campus? **Yes**

• Phone No. of the Principal **08472245064**

• Alternate phone No. **7892045557**

• Mobile No. (Principal) **7892045557**

• Registered e-mail ID (Principal) **govt.cleglb@gmail.com**

• Address **SEDAM ROAD**

• City/Town **KALABURAGI**

• State/UT **KARNATAKA**

• Pin Code **585105**

##### 2. Institutional status

• Autonomous Status (Provide the date of conferment of Autonomy) **19/04/2019**

• Type of Institution **Co-education**

• Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Dr.Rajshekar L Madival**
- Phone No. **09731775731**
- Mobile No: **09731775731**
- IQAC e-mail ID **iqac.gcg@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year))** <http://gcak.ac.in/AQAR-2020-21%20.pdf>

**4.Was the Academic Calendar prepared for that year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://gcak.ac.in/iqac.html>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 3</b>	<b>B+</b>	<b>2.72</b>	<b>2023</b>	<b>03/01/2023</b>	<b>02/01/2028</b>

**6.Date of Establishment of IQAC** **01/06/1998**

**7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>Nil</b>	<b>NIL</b>

**8.Provide details regarding the composition of the IQAC:**

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

**9.No. of IQAC meetings held during the year** **06**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken **Yes**

uploaded on the institutional website?

- If No, please upload the minutes of the meeting(s) and Action Taken Report
- No File Uploaded

**10. Did IQAC receive funding from any funding agency to support its activities during the year?** **Yes**

- If yes, mention the amount **30000**

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Implementation of online source teaching learning Methods 2. Implementation ICT tools in college. 3. Focusing on course material preparation 4. Enhancing Co-curricular activities 5. Focus on skill based activities.

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
Implementation of online sources teaching learning Methods	DONE AS PER PLAN
Implementation of ICT tools	DONE AS PER PLAN
Focusing on course material preparation	DONE AS PER PLAN
Enhancing Co-curricular activities	DONE AS PER PLAN
Focus on skill based activities.	DONE AS PER PLAN

**13. Was the AQAR placed before the statutory body?** **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
<b>IQAC</b>	<b>03/11/2022</b>

**14. Was the institutional data submitted to AISHE ?** **Yes**

- Year

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>GOVERNMENT COLLEGE ,GULBARGA</b>
• Name of the Head of the institution	<b>Dr.Savita Tiwari</b>
• Designation	<b>Professor</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone No. of the Principal	<b>08472245064</b>
• Alternate phone No.	<b>7892045557</b>
• Mobile No. (Principal)	<b>7892045557</b>
• Registered e-mail ID (Principal)	<b>govt.cleglb@gmail.com</b>
• Address	<b>SEDAM ROAD</b>
• City/Town	<b>KALABURAGI</b>
• State/UT	<b>KARNATAKA</b>
• Pin Code	<b>585105</b>
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	<b>19/04/2019</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>
• Financial Status	<b>UGC 2f and 12(B)</b>
• Name of the IQAC Co-ordinator/Director	<b>Dr.Rajshekar L Madival</b>
• Phone No.	<b>09731775731</b>

• Mobile No:	09731775731				
• IQAC e-mail ID	iqac.gcg@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://gcak.ac.in/AQAR-2020-21%20.pdf">http://gcak.ac.in/AQAR-2020-21%20.pdf</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://gcak.ac.in/iqac.html">http://gcak.ac.in/iqac.html</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.72	2023	03/01/2023	02/01/2028
<b>6.Date of Establishment of IQAC</b>			01/06/1998		
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Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
NIL	NIL	NIL	Nil	NIL	
<b>8.Provide details regarding the composition of the IQAC:</b>					
• Upload the latest notification regarding the composition of the IQAC by the HEI	<a href="#">View File</a>				
<b>9.No. of IQAC meetings held during the year</b>			06		
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes				
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded				

<b>10. Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>Yes</b>
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• Name of the statutory body	
Name of the statutory body	Date of meeting(s)
<b>IQAC</b>	<b>03/11/2022</b>
<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>
• Year	

Year	Date of Submission
2022-23	19/02/2024

### 15. Multidisciplinary / interdisciplinary

In undergraduate studies, our college offers a wide range of courses, such as BA, B. Com., and B. Sc. courses; in the social sciences faculty, these courses include linguistics, history, political science, economics, and sociology; in the science and technology faculty, they include physics, chemistry, mathematics, computer science, statistics, botany, zoology, microbiology, and psychology. Open electives in all interfaculty fields are one example of the interdisciplinary subjects that students might choose to study under the NEP-based curriculum design. The college offered a wide range of subjects, including courses in the arts, commerce, and science, depending on the student's XII standard eligibility for admission requirements. Computer applications and e-commerce are two examples of skill-based/vocational-based fields where transdisciplinary course programs are offered. M. Com. Commerce, Kannada, Hindi, English, History, Political Science, Economics, and Sociology postgraduate programs

### 16. Academic bank of credits (ABC):

In compliance with the guidelines and directives of UGC, the Institute has already registered with credentials, including NAD ID: NAD040152, Government College Gulbarga, Government College, Sedam Road Kalaburagi-585105, and the National Academic Depository (NAD) portal scheme for Academic Bank of Credits (ABC) services for the Institute. In order to preserve their academic materials, students enrolled in institutions using the CBCs/NEP2020 syllabus have been actively encouraged to register on the Digilocker portal. Professional skills, value-added, skill development, open elective courses, etc. are all included in the curriculum. Additionally, students who have current academic credit accounts through the Digilocker and NAD systems are encouraged to register for academic awards via the NAD portal. To create and utilize academic award data

### 17. Skill development:

In order to deliver improved skill-based educational services, the institute created, owned, and applied a very basic curriculum. Each semester, subjects have been introduced to skill enhancement courses (SEC) in the core and elective subjects fields of the respective discipline in order to improve



professional abilities. Sports science, everyday chemistry, cybercrime, computer fundamentals and applications, electronics, environmental sciences, microbiology, and other areas of the scientific faculty Skill improvement courses have been created in the commerce faculty for UG courses, such as e-commerce, entrepreneurship, accounts management, business management, etc. Web design, public administration, ICT-based Internet and networking, and the arts faculty, among other fields. Science, Arts, and Commerce faculty have been added to the curriculum as an open elective for postgraduate studies in all subject streams to improve employability and competencies.

#### **18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college has brought forth a very rich culture of communication, knowledge transformation, and everyday living that leads to commercial and public citizen transactions in the college's immediate vicinity. Kannada, English, Hindi, and Urdu have been taught at the university since its founding. The language curriculum was and is being created, maintained, and studied for each semester up to the second or fourth semester. The Kannada language curriculum itself is designed to reproduce and resemble the customs, traditions, social links, and festivities of the area; it also strengthens the bonds between families and individuals living there. Seasonal festivities, contests, and activities have been planned for each regional festival in an effort to promote and preserve the culture through the use of local languages and communication. Kannada Sahitya Karnataka Events such as conferences, seminars, and gatherings are periodically arranged at the district, state, and parachute levels to promote the language and culture. According to the importance of the country and the community, Hindi is also frequently utilised in this area for commerce and communication purposes. Due to Hindi being the primary language of the majority of Indian states, individuals who speak it frequently must interact with locals and conduct business with them. Sanskrit and Hindi were the languages used to write classic Indian epics like the Ramayana and Mahabharata. The people in our area are able to read, comprehend, and transmit cultural values through this written script, with the ultimate goal of improving humankind's lot in life. On the same note, there are more Urdu-speaking individuals living in this area. particularly the State of Karnataka.

#### **19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

Policies, guidelines, standards, and other directives have been implemented from time to time in accordance with higher education, federal and state bodies and authorities, UGC, Karnataka State Higher Education Council, State Government Higher Education Department, etc. The Choice Based Credit System (CBCS), NEP-2020, and semester system have all been established by the institute. The curriculum's numerous revisions have been discussed with the relevant board of studies for the relevant subject. The upgrading of curricula was prioritised in higher education systems in order to determine the most appropriate syllabus for outcome-based learning. Following completion of degree programmes, such as BA, BSc, and B.Com, the student obtains employment in their subject of interest. The college provided students with a wide range of courses and disciplines to meet their needs for local, regional, and national jobs. The subjects of history, political science, economics, sociology, rural development, etc., are available to BA students. Students who successfully complete BA degree programmes typically find work in the banking, industrial, social services, rural drinking and water management, and archaeology departments, among other sectors. The student who qualifies for a B.Com degree gains expertise in the areas of business and management, accounting and costing, income tax assessment, liability, and entrepreneurship development, among other topics. Additionally, students studying commerce have many opportunities to start small-scale firms, companies, and industries as well as import and export commodities and related services. Those with degrees in science courses have gained sufficient information about how science and technology are used in daily life. Jobs for BSc students are available in a variety of topic areas, including Science students have a vital opportunity to secure employment due to the application and usage of science and technology, instruments, and scientific appliances in field regions. Students who successfully complete postgraduate degrees can find work as educators, lecturers, scientists, or technologists, among other professions. Additionally, administrative services such as KAS/IAS/IFS/IRS/KPSC/UPSC/Staff Selection Commission/Railway recruitment/Banking recruitment/IBPS, etc., are available to all UG and PG students.

## **20.Distance education/online education:**

The Indira Gandhi National Open University (IGNOU), New Delhi, and the Karnataka State Open University, Mysore and Central, are the two state-run distance education service providers that are close to the institute. Students enrolled in formal education

courses at our institute are eligible to receive scholarships and dormitory accommodations from the state government without compromising their access to formal education services. Students who experience challenges in accessing traditional education can take advantage of this by enrolling in local centres offering distant education services and pursuing their higher education.

## Extended Profile

### 1.Programme

1.1	16
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1	4456
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2	715
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3	9401
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1	16
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Number of courses in all programmes during the year:						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Institutional Data in Prescribed Format</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>			File Description	Documents	Institutional Data in Prescribed Format	<a href="#">View File</a>
File Description	Documents					
Institutional Data in Prescribed Format	<a href="#">View File</a>					
3.2	Number of full-time teachers during the year:	85				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Institutional Data in Prescribed Format</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>			File Description	Documents	Institutional Data in Prescribed Format	<a href="#">View File</a>
File Description	Documents					
Institutional Data in Prescribed Format	<a href="#">View File</a>					
3.3	Number of sanctioned posts for the year:	104				
<b>4.Institution</b>						
4.1	Number of seats earmarked for reserved categories as per GOI/State Government during the year:	1000				
4.2	Total number of Classrooms and Seminar halls	90				
4.3	Total number of computers on campus for academic purposes	100				
4.4	Total expenditure, excluding salary, during the year (INR in Lakhs):	147.623				
<b>Part B</b>						
<b>CURRICULAR ASPECTS</b>						
<b>1.1 - Curriculum Design and Development</b>						
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.						
<b>The institute offers a range of undergraduate and graduate courses</b>						

in the fields of science, the arts, and commerce. The curriculum was structured, created, and developed in accordance with the guidelines supplied by the National Higher Education Qualification Framework (NHEQF), Affiliated University, UGC, Karnataka State Higher Education Council (KSHEC), Choice Based Credit System (CBCS), and NEP 2020. designthe arts, Each course and programme was created to accommodate the range of interdisciplinary and transdisciplinary fields, to improve professional abilities, and to assist students in finding jobs. History, political science, economics, sociology, physical education, Kannada, English, Hindi, and Urdu are among the BA course disciplines available in the Arts stream. The student shall be awarded a degree in the CBCS/NEP programme of subjects upon fulfilling the requirements of efficient knowledge gain. With developed, enhanced, possessed, or gained knowledge competency, language communication skills, capacity to build, self-confidence, and ability to face problems and challenges, they have many opportunities for employment in various government/public sectors, self-employment, etc. Every individual can go and compete for competitive examination, tests for qualifying, and grab jobs. With the knowledge of the relevant domains and additional interdisciplinary, multidisciplinary, and professional abilities, students have more opportunities to absorb in the relevant disciplines in the specific fields of services and jobs.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	<a href="#">nil</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

19

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year****13**

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced across all programmes offered during the year****1**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System****16**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

**1.3 - Curriculum Enrichment**

### 1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

In order to achieve sustained socioeconomic growth, the Institute created the curriculum and syllabuses for the many disciplines in the various streams, taking into account the unique demands of the students. A wide range of multidisciplinary subjects, including history, political science, economics, sociology, and rural development, were offered by the institute in the arts faculty; physics, chemistry, mathematics, computer science, statistics, electronics, botany, zoology, and microbiology were offered in the science streams; cost and accounting, marketing, and business management, managerial practices, financial management, entrepreneurship development, small scale industries, company act, etc. were offered in the commerce and management streams. Eventually, these courses give students the chance to learn about social services, society, rural issues, literacy initiatives, drinking water, hygiene, disaster preparedness, environmental pollution awareness campaigns, rainwater harvesting and management, renewable and non-renewable energy sources, ecosystems, etc. Students who study commerce have greater employment and placement prospects across a range of services, from small-scale to large-scale units. Professional ethics are becoming a fundamental component of the curriculum. The institute keeps a calm teaching and learning atmosphere on campus and provides a coeducational (men and women together) structure for all streams. There are separate, hygienic facilities and toilets available for men and women.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

1

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

28

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

C. Any 2 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://forms.gle/rJ7uVYUNxJZLjfmL6">https://forms.gle/rJ7uVYUNxJZLjfmL6</a> , <a href="https://forms.gle/qfx3s5LkKBg6Bmie7">https://forms.gle/qfx3s5LkKBg6Bmie7</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded



<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>D. Feedback collected</b>
File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://forms.gle/rJ7uVYUNxJZLjfmL6">https://forms.gle/rJ7uVYUNxJZLjfmL6</a> , <a href="https://forms.gle/qfx3s5LkKBg6Bmie7">https://forms.gle/qfx3s5LkKBg6Bmie7</a>
Any additional information	No File Uploaded
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment of Students</b>	
<b>2.1.1.1 - Number of students admitted (year-wise) during the year</b>	
4456	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded
<b>2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)</b>	
1224	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.	
The institute has developed and implemented mentoring programs with great vigor during its academic sessions. Through regular follow-ups of students' responses to questions probed, assignment problems, solutions, and return submissions, as well as regular unit tests, seminars, and internal assessment tests, one could monitor and identify individual teachers during class sessions.	

Additionally, through student interaction sessions, it was possible to identify slow and advanced learners and finalize the roll call for inviting special attention towards their learning and grasping capabilities and improvement. For the purpose of meeting their academic and employability needs, these students have been assigned certain time slots or convenient times to call. Given the conditions and learning speed of each student, concerned mentors engage with them

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
10/05/2023	4456	52.4

File Description	Documents
Upload any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institute has adopted formal educational services through its approved standard-designed pedagogy, its classroom instructions, teaching, and lecturing through chalk pieces and blackboards. During lecturing every teacher uses the instructions through charts, maps, graphs, plots, sketching block diagrams, pictorials, probing questions to students, and inclusion of general interactions to get confirmation about the depth of understanding by the learners, and students. The doubts of every student were addressed by respective teachers and study materials were provided to assist their studies. The students were offered group discussions, seminars, assignments, to solve, and submissions. Also, through sports, NCC, and NSS, cultural activities, by means of providing an opportunity to strengthen their learning capabilities and problem-solving circumstances have been addressed through these activities. The entire classrooms were provided ICT.

ICT-based teaching aids installations and assisted technologically enhanced teaching learning process, Powerpoint (PPT) presentations, etc. All science laboratories are well furnished with laboratory state-of-the-art facilities and extended full-fledged practical, experimental understanding of science and its temperaments. The adequate computer latest, advanced versions were equipped in all required computer labs or sections/divisions of the college. All available online freely accessible learning services and online e-contents developed by Karnataka Learning Management Systems were provided access to all student through their approved credentials.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institute has well-established internet and networking services. The classrooms were enabled with ICT-enabled teaching aids viz., LCD projectors, inbuilt android-based, internal storage capacity advanced versions, backup UPS, and screen boards with interactive software were installed and commissioned for usage. The Institute central library has been registered for online accessible services from INFLIBNET Gandhinagar and Gulbarga University Kalaburagi, an affiliating university. The online services freely available portals information, and awareness were given rigorously to all students by the Librarian and IT coordinator/ concerned subject teachers of the institute. Specifically, UGC, INFLIBNET, SAKSHAT, SWAYAM, NKN, NPTEL, and e-PG Pathashala, IGNOU, NDL, MOOCs, and higher education. online reference books/textbooks/journal publishers, discipline-wise national importance web portals, and services were informed to all students both for UG and PG regular usage. The students were provided the laptops/tabs by the state government for accessing online content. The continuous awareness about e-learning and econtent access has been addressed by the LMS coordinator & subject teachers.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://drive.google.com/open?id=1j3-GGWwZ1qAlsdrQ7RpwnokAXViADcTx">https://drive.google.com/open?id=1j3-GGWwZ1qAlsdrQ7RpwnokAXViADcTx</a> , <a href="https://drive.google.com/open?id=1HXvGwUjmu_M1AXkiyNxC9M3DytC6fHK">https://drive.google.com/open?id=1HXvGwUjmu_M1AXkiyNxC9M3DytC6fHK</a> , <a href="https://drive.google.com/open?id=1YZaUecjjDee0vOaOETDif7SpICa3oP-k">https://drive.google.com/open?id=1YZaUecjjDee0vOaOETDif7SpICa3oP-k</a> , <a href="https://drive.google.com/open?id=1Yu_Psq1oLTToJnGRxb_s4cxMwp6lQPCusO">https://drive.google.com/open?id=1Yu_Psq1oLTToJnGRxb_s4cxMwp6lQPCusO</a>
Upload any additional information	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

85

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	No File Uploaded

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

As per the standard instructions from the higher education state government, UGC guidelines, Karnataka State Higher Education Council, and affiliation University, the college governing body and academic council formulate, develop, and chart out the academic calendar. In respect to all concerned UG and PG courses academic activities, the calendar of events comprises admission, beginning of the semester,, internal assessment tests, semester end, examinations, vacations, and results, etc. As per the teaching norm sof UGC guidelines 120 days(4 months) or minimum of 90 days for direct classroom teaching and 60 days (2 months) for conducting examinations and vacations. The results were declared for a period of 45 days from the end of the examination in each semester. The institute always adhered strictly to its calendar of events and fulfilled academic regular activities.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

85

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

64

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	No File Uploaded
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

85

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

35

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	No File Uploaded
Any additional information	No File Uploaded

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

22

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

**Examination Reforms**

1. The college Examination System has been fully Automated.
2. Payment of Examination fees for semester-end examinations has been channelized through online banking/ UPI payments / other electronic modes.
3. Students pay the fee prescribed by logging into their student portal.
4. Hall tickets are being issued through the student portal.

5. Automated SMS services have been extensively used in communicating the students with regard to Academic and Examination-related information/Notifications/circulars/messages etc.
6. In addition to this, the students get all the above information from the college administration a dedicated Telegram group, viz., room-wise seating arrangement in an attached pdf file Shuffling and Coding of the answer booklets is done immediately after the examination and bundled in a systematized fashion. These bundles are lined up for the process of blind valuation.
7. Blind - A double valuation system has been implemented in UG and PG courses since 2016.
8. The Exam Branch of the College has been consistent with the Speedy Result announcement. At times the results were announced in less than 48 hours after the completion of the last paper. This may be attributed to the meticulous planning for the conduct of examinations and evaluation of the answer scripts, on the same time frames.
9. For the e-validation of the marks card, a QR code for each marks card is generated and printed on the marks card.
10. The Exam Branch of the College is well equipped with a sufficient number of computers, color printers, copiers,

scanners, barcode scanners, uninterrupted internet

connectivity, LAN,

11. Uninterrupted Power Supply etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

In order to meet the demands of society, our college's departments have created, designed, and developed a curriculum that offers a) need-based, b) skill-based, and c) innovative programs that promote higher education with a dedication to society. The College is able to address the developmental needs of the community at the local, regional, national, and international levels by improving the quality of education and students' employability in the fiercely competitive national and international market through the periodic curriculum revisions that involve industry leaders, entrepreneurs, alumni, and notable members of civic society. Another important factor in curriculum improvement is the regular feedback that students provide on the courses.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college has policies for both program and course outcome attainment. Every year, the college will strive to meet the goal outlined in the policy; for some courses, we have achieved it, and for others, we have only partially done so. The concerned Heads of the Departments will determine the course outcome attainment and



program outcome attainment for each course. Each subject paper's grade falls short of the maximum number of points allowed for that subject. Course attainments have been estimated, together with all of the subjects and papers for that course and the corresponding students, including the internal evaluation exam.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

715

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://forms.gle/E9smiRxCcnJ8ewiW6>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution has a large number of highly qualified academic members who can conduct thorough study and provide research findings. A few of the faculty members were registered and conducted research to improve their academic and research

capacities. Overall, research-based projects completed by faculty members were published in the UGC care list. Numerous facilities work with reputable publishers to write books or chapters. Ph.D. students were enrolled in research programs at faculties with research supervisors or mentors. Students and professors have the option to utilize the research facilities and services offered by several departments due to our campus's proximity to Gulbarga University in Kalaburagi. There were sufficient research facilities in physics, zoology, microbiology, and the science department to support our routine research. Located close to the campus of Karnataka Central University, that institute offers the chance to share academic and research resources. Additionally, our college is located in Kalaburgi (Gulbarga), which is close to Hyderabad, Mumbai, Chennai, and Bengaluru.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	<a href="#">nil</a>
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

02

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

### 3.2.3 - Number of teachers recognised as research guides

10

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	No File Uploaded

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	<a href="#">nil</a>
Any additional information	No File Uploaded

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

A research advisory council was established to establish the rules and regulations for research and its advancement in order to support the institute's academic and research endeavors. In the fields of education, science and technology, health care, global warming, and space technology, among others, the research supervisors and guides carry out research in order to find and

create new applications that benefit humanity and achieve sustainable development. The Academic Council (AC) and Research Advisory Committee (RAC) investigate issues related to innovation and research.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

02

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

E. None of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

<b>3.4.2.1 - Number of PhD students registered during the year</b>	
10	
File Description	Documents
URL to the research page on HEI website	<a href="https://drive.google.com/file/d/1eQIoolddn_tWdDzQ3V2HhaDdjV3NhS58b/view?usp=sharing">https://drive.google.com/file/d/1eQIoolddn_tWdDzQ3V2HhaDdjV3NhS58b/view?usp=sharing</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year</b>	
23	
File Description	Documents
List of research papers by title, author, department, and year of publication	No File Uploaded
Any additional information	No File Uploaded
<b>3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year</b>	
24	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/open?id=1y1Nhit001FiC11p58w50I4yx5quDk1mt">https://drive.google.com/open?id=1y1Nhit001FiC11p58w50I4yx5quDk1mt</a>
<b>3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed</b>	
<b>3.4.5.1 - Total number of Citations in Scopus during the year</b>	
07	

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

02

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Periodically, that institute hosts speech contests, cultural events, etc. The learner can demonstrate their innate potential and develop their leadership skills through these exercises. The institution hosts a number of extracurricular events over the academic year, including sports, NSS, and NCC. It has been offered to the students to take part in events at the state, national, and district, zonal, and intercollegiate levels. A few pupils were awarded medals for their accomplishments. Playing sports always results in mental and physical fitness and a healthy mentality. NSS events were conducted both on and off campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

02



File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

19

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

470

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

1

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

1

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

There are 11.3 acres of land on the institute's expansive campus. There are currently seven buildings: the main academic building (premise number one), the commerce PG building (premise number two), the indoor games complex (premise number three), the girls' hostel (premise number four), the psychology department (premise number five), the restrooms and rest areas (premise number five), the canteen (premise number six), the men's restrooms (premise number seven), etc. There are forty-eight classrooms and eight restrooms plus eight scientific labs in premises one, whereas there are forty-two classrooms and two facilities in premises two. The institution operates 90 classrooms in one academic building, as well as an administration, establishment, and retail space, as well as an exam branch and library unit. All of the classrooms are nicely decorated and equipped with projectors, screen boards, green boards, blackboards, and chairs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

1. Co-curricular activities (Auditorium, Open air theatre etc.): The college has its own Dr. B. R. Ambedkar auditorium with capacity of 300 people. It includes the facilities like

good public address system with battery and generator backup. It has wireless public address systems for discussions in some events. The Auditorium has LCD projector at the ceiling. The adequate seating arrangement is furnished. 2. The new auditorium of the college is under construction which has a capacity of 600 people. It is planned to have all the facilities of play and record systems. The latest wi-fi based public address system with equalizers and broadcasting technology is planned to install in this theatre. 3. 400 mtrs running track 4. Volleyball Court 5. Football Ground 6. Bandminton Court.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

90

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

90.96

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	No File Uploaded
Any additional information	No File Uploaded

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library occupies 9600 square feet in a separate area. It contains 144783 books, including textbooks and reference materials. These include books bought with donations and grants issued by the Karnataka government. Research journals, newspapers, and weekly, biweekly, and monthly publications that are relevant to students and college employees are subscribed to by the college library. Additionally, the college library has a subscription to the N-LIST online journal database . Online journals of interest are available to teachers and students for use in research, reference, and bibliographies. Government funds are the only source of funding for things like buying books, setting up internet access at the library, and subscribing to online databases and periodicals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:  
e-journals e-ShodhSindhu Shodhganga  
Membership e-books Databases Remote  
access to e-resources**

D. Any 1 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	No File Uploaded

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

187832

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

310

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college up grades the arrangements its IT enabled activities and facilities according to its framed plan of action. The IT related tasks are given prime importance and coped up accordingly. The college keeps up push on this crucial territory to guarantee nonstop and reliable accessibility tuned in to the developing needs and evolving innovations with special care is vested on elearning and up gradation of transfer speed , availability of facility and usability enhancements. The class rooms having ICT resources including development and use of computer-aided teaching/ learning materials are extensively used by the staff for teaching and interactions. The student fraternity use these facilities to give seminars and open discussion on selected topics under the guidance of the faculty incharge. Details of computerized hardware and software available in the college as ICT resources: Hardware Resources: The College has three servers working 24x7 and handle the capacity of channelizing 162 personal computers and 285 Laptops in the different departments , office sections, Library and laboratories. The three internet D-LINK main routers are working and connected all parts of the college. Additionally the Principal chamber has Wi-Fi facility. The computer department has its own LAN to benefit the students in

**doing their practicals**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Student - Computer ratio**

Number of Students	Number of Computers
4456	134

File Description	Documents
Upload any additional information	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

C. Any two of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">NIL</a>
List of facilities for e-content development (Data Template)	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

9096460

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Academic and physical facilities serve as the foundation for the equitable distribution and use of resources according to the needs of administration, research, and teaching activities. Central coordination is required for the efficient and ideal use of facilities. Policy may be useful in: Easily and methodically organizing various operations, to enhance personality development and communication between caregivers, alumni, and stakeholders. to put in place a procedure for making efficient use of academic facilities and flexibility. The primary purpose of this policy is to implement the following kinds of college facilities: the library and study room, the administrative office, the auditorium/conference hall/classrooms, the improved gym and standard sports pavilion, and the research laboratories examination branch. Students can apply for their exams at the college's independent examination branch.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

461

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**

461

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

D. Any 1 of the above

File Description	Documents
Link to Institutional website	<a href="#">nil</a>
Details of capability development and schemes	No File Uploaded
Any additional information	No File Uploaded

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

1



File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

## **5.2 - Student Progression**

### **5.2.1 - Number of outgoing students who got placement during the year**

**1**

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### **5.2.2 - Number of outgoing students progressing to higher education**

54

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	No File Uploaded
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

01

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

02

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

At Government College (Autonomous), the student council is a group of representatives from the student body that is guided and overseen by the student welfare officer. Instilling team spirit, giving them the chance to hone their leadership and management abilities, and allowing them to participate in the college's

extracurricular, co-curricular, and curricular activities are the goals of the student council. A genuine respect for the law, principles, ethics, and citizenship that are necessary for a democratic society is fostered in students by the Student Council. Parliamentary procedures serve as the foundation for the student council's operations, and student engagement facilitates the sharing of thoughts, concerns, and interests with the college administration. Following the regulations set forth by the Karnataka government and Gulbarga University, Kalaburagi, the college annually elects a student council.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

03

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Under the college's officially recognized Alumni Association, former students must register each year for a small registration fee. At least two meetings of the alumni are held annually to discuss the events or programs that should be held this year. intended to host alumni gatherings and special seminars led by alumni who hold prominent positions in society and inspire our students to grow into decent citizens.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="#">nil</a>

#### 5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

##### VISION:

1. To be an institution of excellence for holistic development creating supportive, creative & productive learning environment for keen learners fostering education that is accessible affordable and innovative. 2. Development of students to be effective citizens. 3. Empowerment of women and underprivileged. 4. To provide opportunities for higher education to all sections of society. 5. To promote self- reliance, economic growth, employment and social and national integration 6. To help improve productivity of human resources. 7. To be perceived as main instrument of change through human development. 8. To modernize the society through knowledge and its application. 9. To inculcate social, moral and spiritual values in people.

##### MISSION:

1. Human Resource Development through programs for faculty and students. 2. Establish administer and infrastructure development in our college. 3. To keen in reach to the learners and respond to their needs. 4. To chart a helpful career and academic path for the students. 5. To benchmark career goals offering academic excellence. 6. To follow the global trends not forgetting the local relevance. 7. To promote equality and social justice. In order to meet the academic requirements of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution uses participatory and decentralization. Decentralization of governance has mostly been assumed to improve and speed up decision-making while offering all stakeholders high-quality services. In their individual roles, the Academic Council, Finance Committee, and Governing Body oversee the college's administrative operations. Boards of studies and examinations support the college's assessment and evaluation procedure. Over fifty committees are in place to examine various aspects of the institution's operations. To organize, carry out, and acquire the supplies and services required for the organization, there are UGC, RUSA, and Purchase Committees. To organize and approve the demands made by the institution's faculty to the Department of Collegiate Education, a number of committees convene once or twice a month.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The perspective institutional plan is prepared at the beginning of the academic year and it is placed before the staff for an open discussion. Based on the results the plan is finalized. The plan so finalized is implemented at appropriate stages. The objectives are communicated during staff meetings. The Principal identifies the individual strengths of the employees and assigns responsibilities. All the faculty members are included in one or

the other committees. This ensures individual employee's contribution to institutional development. Several committees and cells are formed under the chairmanship of the Principal to look after different activities of the college. The following is the list of various committees functioning in the college. Conveners are appointed to all these committees. The committees meet whenever necessary and take suitable decisions to facilitate the smooth functioning of the college. The resolutions made in the meetings are recorded in the proceedings book.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

**Academic and administrative bodies:** The major academic and administrative bodies are Governing Body, Academic Council, Finance Committee, College Development Committee, IQAC, Reading Room Committee, Examination Committee, and UGC Committee. 1. **Governing Body:** Being an autonomous college, there is a Governing body in the college. This comprises of three members nominated by the Government of Karnataka, one member nominated by the UGC, one member nominated by the University, three members nominated by the Principal based on seniority. 2. **Administrative setup:** The Principal is the head of the institution. The organizational structure comprises teaching faculty and administrative staff. The teaching faculties include Associate Professors, Assistant Professors, Physical Director, and the Librarian. The administrative staff includes the Gazetted Manager, Superintendent, FDA, SDA, Attenders, and Peons. 3. **College Development Committee (CDC):** As per the government order, a college development committee is constituted for overall monitoring of the progress of the institution and for resource mobilization. It has the following composition. Chairman: Local MLA Members: Educationalists Industrialists/Businessman Local Councilor SC/ST Representatives Student Representative Lady Representatives ExOfficio Secretary: Principal Treasurer: Manager IQAC: The IQAC meetings are held. The IQAC coordinator is in constant touch with all the departments and gets information about

**the activities**

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

C. Any two of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	No File Uploaded
Any additional information	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution offers a number of welfare programs for both teaching and non-teaching workers. This covers numerous statutory assistance programs, health and medical services, financial help programs, and infrastructure facilities. Below is a list of the main welfare measures. The institution hosts workshops and seminars on financial literacy, investment schemes, and consumer advice. Workshops on laboratory safety are planned for staff members who are not instructors. Additionally, a workshop on computer literacy was organized at the campus. Government welfare programs: Staff members are eligible for pension plans and gratuities. Employees who attend conferences, seminars, workshops, and faculty development programs (such as orientation, refresher, or short-term courses) are entitled to duty leave. The college provides all the infrastructure resources, including a browsing center, that teachers need to carry out their research job

efficiently. Special leaves have been granted to female employees in accordance with state government policies. Teaching and non-teaching professionals are commended for their exceptional work. The principal and the members of the Governing Body value the exceptional work and skills of the teaching and non-teaching personnel in the areas of research, social welfare, and academic and administrative fields.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

07



File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

Every year, the department of collegiate education receives the institution's financial requirements; as a result, the institution is given a budget for various uses. The appropriate authority is presented with a utilization certificate. Using bank statements, the internal audit regularly verifies deposits, withdrawals, and payments made to or by the organization. Stock books, daybooks, and cash books are routinely updated and maintained. Generally speaking, checks or NEFT are used for all transactions. Pay bills are created in HRMS, and employees get their salaries via ECS. The DC bills are created in K2, a more transparent method that transfers the funds straight to the beneficiary's account, for a period of two years. Every purchase complies with the KTPP Act.0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

##### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

## 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college has the following means for mobilization of funds

1. **Government Fund:** The Department of collegiate education releases funds regularly for infrastructure maintenance, purchases, contingent expenses, etc. These funds are utilized properly and Utilization certificates sent to Government.
2. **UGC grants:** The College is eligible to get UGC grants. Proposals are submitted to UGC as per the guidelines. Development grants are released by UGC. These funds are utilized before the end of the financial year and UC submitted to UGC for further release of grants.
3. **Collection of Fees:** The regular college development fees, science forum fees, parents association fees, etc are collected to have some financial resources to meet various expenditures. There are government fees, quasi-government fees, and University fees which are collected from students during admission. The government fees are remitted to the government. The quasi-government fees are retained in the college and university fees will be paid to the Gulbarga University every year

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The institution is always working to improve quality. The college reached a quality zone thanks in large part to the IQAC's innovative and need-based initiatives. Under the coordinator's direction, the members oversee all IQAC operations. The College has devised a plan to use IQAC to disseminate information about any new activity or discipline. IQAC guarantees increased faculty involvement in knowledge fields. Through committees and cells, the IQAC's initiatives also facilitate knowledge management and the

dissemination of information about subsequent advancements. The IQAC, which meets frequently to specify the functions and duties of each committee, oversees the administrative entity. The Committees conduct the activities and provide the IQAC with reports for quality assurance. IQAC's Quality Strategies: creating academic and other plans in order to uphold standards of quality. to plan and carry out departmental seminars, workshops, and guest lectures. In addition to generating API forms, IQAC also analyzes stakeholder comments, reports results to departments, and recommends corrective actions. Every action performed by IQAC listed above has documentation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

In accordance with its action plan and results, the IQAC evaluates the approach and process of teaching and learning. All departments are required to submit their proposed annual plans, department-by-department and lecturer-by-lecturer, in the designated academic plan book at the start of the school year. IQAC reviews teaching and learning activities on a regular basis. Based on the plans that the Departments submit at the start of the year, the IQAC creates an action plan at the college level. Through the organization of internships, project work, and field trips, students receive practical training. IQAC Review Process: At the start of every semester, the Action and the academic plan are reviewed. Departmental advancements, results analysis, implementations, plan deviations, and the reasons behind them are its primary goals and areas of concentration. The Departments' programs include inviting notable individuals, setting up conferences, workshops, and seminars, encouraging staff and student research, and addressing any other issues. IQAC reviews each of these programs to improve their efficacy. The college's principal examines and recommends corrective actions for additional advancements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**D. Any 1 of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college maintains equity in the distribution of resources and programs, guaranteeing that all individuals have access to a comprehensive array of possibilities to attain social, psychological, and cognitive advantages. Activities and programs are planned to satisfy the needs, interests, and enrichment of the kids. The coed nature of the college grants admission preference to deserving candidates regardless of gender. The College does, however, follow the government's policy of granting girls a fee reduction. The college provides a wealth of opportunities for students to discover and showcase their skills through a variety of extracurricular activities. When students are enrolled in NSS,

NCC, Scouts and Guides, and other college clubs and forums, there is no discrimination based on gender. Each gender has a designated time slot for using the college gym. Any books, images, or signs that depict stereotypical roles of women are purposefully avoided. Every year, both boys and girls participate equally in the enthusiastic celebration of International Women's Day. Both boys and girls have benefited from the programs that have been hosted under the sponsorship of the College's numerous forums. Numerous programs have been organized by the women's forum and grievance redressal cell to educate and raise awareness among our students on gender-related legal issues, stress management, teen issues, and cleanliness.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

D. Any 1of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The implementation of systematic waste management procedures has always been a top priority for our college. On campus, garbage is divided into two categories: harmful and nontoxic, as well as biodegradable and non-biodegradable. 1. Solid waste management: Our university takes pride in its green assets. Compost pits are converting our moist waste, including dry leaves, into useable manure. Paper waste and other dry waste are dumped in the recycling facilities. Trash cans are placed throughout the campus and in labs to collect everyday waste. The municipality of Hassan collects this pile on a regular basis for appropriate recycling and disposal. There are garbage cans in each staff room, restroom,

and restroom. The females have an incinerator and a vending machine installed. For the appropriate disposal of sanitary pads, a vending machine and incinerator have been put in the women's restrooms. The college uses very little paper because the office is mostly automated. Other garbage is disposed of in accordance with government regulations, such as broken or worn-out furniture and exam or assignment booklets that have passed their expiration date. 2. Liquid waste management: The college has subterranean facilities for disposing of liquid waste, as well as good access to sewage and drainage. Hand washing water, drinking water purifier waste, and restroom waste are all routed straight to UGD. The same conduit is used to dispose of the dangerous substances as well.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

D. Any 1 of the above

4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b> <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
<b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities:</b>	D. Any 1 of the above

accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Through a variety of procedures and events, our college consistently promotes these ideals. We commemorate all regional and national holidays, and on appropriate occasions, our organization has hosted rallies and invited speakers. In the college, equality is a norm. No inconsistencies are accepted from the time of admission until the final certificates are issued. All students are admitted regardless of their background, gender, caste, or creed. Everybody has an equal opportunity to enter their field of interest, which is available in our college under a variety of combinations. To put them on par with everyone else, students from marginalized groups—whether low-income or caste—are actually given preference and fee reductions. Each college student has an equal opportunity to take part in all the activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

For our country's democracy to successfully work, it is imperative that we, as enlightened citizens, understand our responsibilities



to our rights and duties. The institution has made an effort to raise awareness of this issue among both staff and students in a number of ways. Our college celebrates every national holiday with considerable fervor. Every year, Gandhi Jayanti and Independence Day instill a new sense of patriotism and the Mahatma's lofty ideals of truth, nonviolence, and peace. The principal's and the invitees' speeches, together with the raising of the flag, typically serve to remind everyone of the tremendous moments of struggle and sacrifice made by our nation's fallen heroes in order to secure our freedom today. The students and staff join forces to clean the entire campus, has made cleanliness drives mandatory. Republic Day is another event that awakens our sense of pride in our country and its history, encouraging all citizens to be responsible and awake. Dedicated to serving the country while upholding its constitution is emphasized on these occasions, which greatly motivates the attendees.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

D. Any 1 of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year, we commemorate all national holidays and the anniversaries of the births and deaths of notable Indian figures. Every year, we honor Swami Vivekananda's birthday by celebrating National Youth Day in the second week of January. A week-long program is planned. Republic Day, observed annually on January 26th, is enthusiastically celebrated to raise students' civic and constitutional awareness. In honor of the discovery of the Raman Effect, which typically occurs during the first week of March, National Science Day is observed annually. Ambedkar Jayanthi is a significant holiday observed on April 14. In order to motivate future citizens, Every year on August 15, we commemorate Independence Day by raising the tricolor and remembering our country's historical splendor in order to motivate our future generations. The eminent Indian philosopher and former president Dr. Sarvapalli Radhakrishnan's birthday is observed as Teacher's Day, and his ideals are honored and remembered with great reverence. We commemorate "Sadbhavana Divas" in honor of our former prime leader, the late Rajiv Gandhi, in order to instill in our kids virtues like as love, affection, peace, communal harmony, and national integrity. Every year on October 2nd, we commemorate the birth anniversary of Mahatma Gandhi, the man who demonstrated to the world the power of satyagraha and nonviolence.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The practice is called the Morning Assembly Session. The practice's goal is to: 1. Gather all of the staff and students together for the morning assembly, where we all pray as a family and sing the State Nada Geete and the National Anthem. Students get a sense of belonging and patriotism as a result. The principle might also make significant announcements at the assembly session. Additionally, it serves as a foundation for teaching kids time management and rigorous discipline. Reading the headlines of the newspapers by one student each day during assembly is a great practice that is carried out every day. This keeps students and staff informed about current events and other significant news. Morning assemblies are a standard procedure that practically all institutions follow, but as an added benefit, we have attempted to incorporate newspaper reading and sharing of significant news among the students. Our goal is to broaden this habit by introducing fresh concepts, such reading the Employment Rozgar Yojana article and educating final-year students about possible employment options.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The college's uniqueness Our goal is to provide high-quality education, particularly to students in remote areas. Our college started out as a new beacon of hope for students aspiring to study science, the arts, or commerce in a district like Kalaburagi where higher education was considered a pipe dream. In order to pursue it, they had to leave the district beforehand. This had a significant impact on the district's economically disadvantaged pupils, particularly the girls, who were forced to give up their desire to pursue further education in the fields of science, the arts, and business. The institution began as a junior college and split into Arts, Science, and Commerce College in 1932. Since then, the college has been thriving and giving all potential scientific searchers the chance to pursue their interests. As the district's flagship and sole degree college, our institution has enabled thousands of students from underserved, rural, and agrarian communities to achieve their academic goals. Many have been able to contribute to their personal progress as a result of our institution's inclusion and principles, which has also improved the standard of living for those in this area.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

The following is the action plan for the upcoming academic year:

1. To begin a Ph.D. program with the Karnataka government's approval
2. To begin teacher and student exchange programs
3. To begin a green audit,
4. To motivate educators to pursue Ph.D.s and apply for funding organizations for research projects